

## Merriwether Elementary

565 Spring Haven Drive  
North Augusta, South Carolina 29860

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	795 Students	
<b>Principal</b>	Gene Huiet	803-279-9993
<b>Superintendent</b>	Dr. Sharon Keesley	803-275-4601
<b>Board Chair</b>	Sallie B. Cooks	803-663-6539

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	45	35	3	0

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 17 out of 19 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Excellent	Good	Yes
<b>2004</b>	Excellent	Good	Yes
<b>2005</b>	Good	Unsatisfactory	Yes
<b>2006</b>	Good	Below Average	No

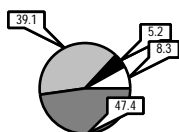
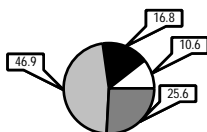
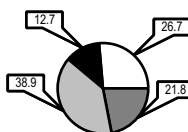
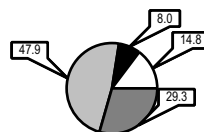
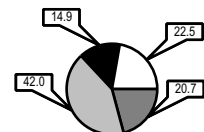
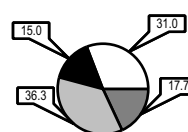
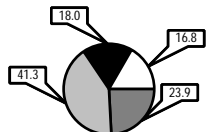
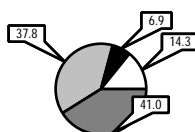
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	398	96.7	7.4	39.3	47.5	5.8	68.2	Yes	Yes
<b>Gender</b>									
Male	192	94.8	9.0	41.8	46.9	2.3	65.5	N/A	N/A
Female	206	98.5	6.0	37.0	48.0	9.0	70.5	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	293	97.3	5.0	36.2	52.0	6.8	71.7	Yes	Yes
African American	98	95.9	14.1	48.9	33.7	3.3	57.6	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	85.7	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	348	100.0	5.8	38.5	49.9	5.8	71.7	N/A	N/A
Disabled	50	74.0	23.5	47.1	23.5	5.9	32.4	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	398	96.7	7.4	39.3	47.5	5.8	68.2	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	75.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	97.0	7.2	39.3	47.6	5.9	68.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	177	94.9	12.3	50.6	35.2	1.9	56.8	Yes	Yes
Full-pay meals	221	98.2	3.7	30.7	56.7	8.8	76.7	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	398	97.0	9.8	46.6	26.2	17.5	59.0	Yes	Yes
<b>Gender</b>									
Male	192	96.9	10.5	43.6	24.3	21.5	59.7	N/A	N/A
Female	206	97.1	9.1	49.2	27.9	13.7	58.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	293	96.9	7.2	43.9	28.1	20.9	64.7	Yes	Yes
African American	98	96.9	16.1	54.8	20.4	8.6	43.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	348	100.0	7.6	47.2	27.1	18.1	61.5	N/A	N/A
Disabled	50	76.0	31.4	40.0	17.1	11.4	34.3	I/S	No
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	398	97.0	9.8	46.6	26.2	17.5	59.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	97.0	9.4	46.8	26.2	17.6	59.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	177	94.9	16.0	57.4	19.8	6.8	41.4	Yes	Yes
Full-pay meals	221	98.6	5.1	38.4	31.0	25.5	72.2	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	398	99.2	26.7	38.6	21.9	12.9	34.7
<b>Gender</b>							
Male	192	99.0	24.7	37.1	23.1	15.1	38.2
Female	206	99.5	28.6	39.9	20.7	10.8	31.5
<b>Racial/Ethnic Group</b>							
White	293	99.0	22.0	36.7	26.6	14.7	41.3
African American	98	100.0	40.6	44.8	8.3	6.3	14.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	348	100.0	23.0	40.5	23.0	13.4	36.4
Disabled	50	94.0	54.3	23.9	13.0	8.7	21.7
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	398	99.2	26.7	38.6	21.9	12.9	34.7
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	99.2	26.5	38.7	22.1	12.7	34.8
<b>Socio-Economic Status</b>							
Subsidized meals	177	98.3	38.2	41.2	16.5	4.1	20.6
Full-pay meals	221	100.0	17.8	36.5	26.0	19.6	45.7

<b>Social Studies</b>							
All Students	398	99.2	14.9	47.6	29.3	8.2	37.5
<b>Gender</b>							
Male	192	99.0	12.4	45.2	32.8	9.7	42.5
Female	206	99.5	17.2	49.8	26.1	6.9	33.0
<b>Racial/Ethnic Group</b>							
White	293	99.0	12.2	46.2	31.8	9.8	41.6
African American	98	100.0	21.9	53.1	21.9	3.1	25.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	7	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	348	100.0	12.2	48.7	30.3	8.7	39.1
Disabled	50	94.0	34.8	39.1	21.7	4.3	26.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	398	99.2	14.9	47.6	29.3	8.2	37.5
<b>English Proficiency</b>							
Limited English Proficient	4	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	394	99.2	14.5	47.8	29.4	8.3	37.7
<b>Socio-Economic Status</b>							
Subsidized meals	177	98.3	22.9	52.4	21.2	3.5	24.7
Full-pay meals	221	100.0	8.7	43.8	35.6	11.9	47.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	140	100.0	3.0	19.5	66.9	10.5	77.4
	4	126	100.0	10.7	50.4	34.7	4.1	38.8
	5	118	99.2	10.0	55.5	30.9	3.6	34.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	97.6	5.8	35.5	52.1	6.6	58.7
	4	145	96.6	9.6	34.1	49.6	6.7	56.3
	5	128	96.1	6.6	48.8	40.5	4.1	44.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	140	100.0	10.5	57.9	22.6	9.0	31.6
	4	126	100.0	11.6	41.3	35.5	11.6	47.1
	5	118	99.2	11.8	52.7	20.0	15.5	35.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	97.6	9.1	57.9	22.3	10.7	33.1
	4	145	97.2	11.0	31.6	33.1	24.3	57.4
	5	128	96.1	9.1	52.1	22.3	16.5	38.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	140	100.0	20.3	47.4	25.6	6.8	32.3
	4	126	100.0	25.6	29.8	28.1	16.5	44.6
	5	118	99.2	35.5	35.5	16.4	12.7	29.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	100.0	31.5	45.2	17.7	5.6	23.4
	4	145	99.3	24.5	32.4	26.6	16.5	43.2
	5	128	98.4	24.6	38.9	20.6	15.9	36.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	140	100.0	8.3	42.1	30.8	18.8	49.6
	4	126	100.0	12.4	50.4	27.3	9.9	37.2
	5	118	99.2	23.6	45.5	19.1	11.8	30.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	125	100.0	11.3	50.0	34.7	4.0	38.7
	4	145	99.3	12.9	46.0	33.8	7.2	41.0
	5	128	98.4	20.6	46.8	19.0	13.5	32.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 795)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 92.4%	100.0%	100.0%
Retention rate	4.9%	Down from 5.6%	2.7%	2.8%
Attendance rate	96.7%	Up from 96.5%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.3%	Down from 4.2%	0.2%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.0%	Up from 2.9%	0.2%	0.0%
Eligible for gifted and talented	12.3%	Down from 14.7%	14.8%	10.4%
On academic plans	27.9%	N/AV	27.9%	33.6%
On academic probation	17.3%	N/AV	0.0%	1.0%
With disabilities other than speech	6.5%	Down from 6.7%	7.3%	7.5%
Older than usual for grade	2.3%	Up from 2.2%	0.7%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 51)</b>				
Teachers with advanced degrees	54.9%	Up from 50.0%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	3.3%	N/A	2.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.1%	0.0%	0.0%
Teachers returning from previous year	95.1%	Up from 93.0%	88.7%	87.3%
Teacher attendance rate	95.4%	Up from 92.4%	95.1%	94.9%
Average teacher salary	\$40,612	Up 1.0%	\$42,944	\$42,485
Prof. development days/teacher	10.5 days	Down from 12.0 days	12.6 days	13.3 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	18.5 to 1	Down from 19.9 to 1	19.6 to 1	18.6 to 1
Prime instructional time	91.8%	Up from 88.1%	90.1%	89.7%
Dollars spent per pupil*	\$5,343	Up 3.2%	\$6,096	\$6,557
Percent of expenditures for teacher salaries*	70.1%	Up from 69.0%	64.7%	64.0%
Percent of expenditures for instruction*	71.5%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Merriwether Elementary is challenged daily with an enrollment of approximately 800 students. Our goal is to make a difference in the lives of our students through meeting the needs of the total child. We continually focus on the academic challenges as well as the social, emotional, physical and developmental issues confronting elementary-aged students. Through active Character Education and career awareness programs, our students learn beneficial life skills necessary to function in society.

We are a standards-based school that believes in Saxon Math and Phonics programs that have continually proven to accomplish the fundamental needs of our students. Our second year with MAP (Measures of Academic Progress) testing has been beneficial to teachers and students. Our implementation of focus groups (MAP Clubs) based on diagnostic information provided more specific individualized instructional opportunities for teachers. Hopefully this correlates into students successfully mastering the South Carolina educational standards, preparing them for their next challenge.

In conclusion, our educational focus and goals have remained constant. Our dedicated faculty and staff, actively supported by our parents, grandparents and community, continue to allow us to fulfill our school motto of Making A Difference.

Gene Huiet, Principal  
Deadra Oliver, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	33	100	74
Percent satisfied with learning environment	100.0%	89.0%	97.2%
Percent satisfied with social and physical environment	100.0%	95.0%	97.3%
Percent satisfied with school-home relations	100.0%	96.0%	98.4%

\*Only students at the highest elementary school grade level at this school and their parents were included.